Welcome to Math 7! I am looking forward to being your teacher this year. We will be using the online version of College Preparatory Math: Core Connections, Course 2. To access the eBook, go to http://sa7889.textbooks.cpm.org. Each student will have their own username and password, which will be given out in class. Please bookmark the website on your iPad and keep your username and password handy. Your parents may want to learn about the CPM program at this site: http://cpm.org/parent-support/.

**COURSE OBJECTIVES:** This course will follow the Common Core Standards for seventh grade. We will build on your understanding from elementary school on the following topics: probability, operations with rational numbers, proportions, expressions & equations, percents, statistics, and geometry.

**GENERAL EXPECTATIONS:** Students will complete daily classwork and homework, and participate in the classroom in a positive way. I expect students to take notes during class or on their own. These will be graded, and will often be available to students during tests. Since teamwork will be an integral part of this course, daily attendance will be critical. CPM is a very active approach to learning mathematics, so communicating and sharing ideas during every class will be important and expected.

**SUPPLIES AND MATERIALS:** Students need to come prepared to class. If you are not prepared, you will not be able to fully participate in class activities, which will lower your grade. Each student should come to class each day with the tools for learning:

- **Charged iPad,** which will provide access to the online textbook
- **Math Notes** for note-taking, provided by teacher
- **Several sharpened pencils** and an **eraser** – all math work must be done in pencil.
- **Binder paper** (loose sheets – not torn from spiral notebooks)
- **Organized binder** with a section reserved just for math
- **School Planner,** to keep track of assignments
- **Colored pen** (for correcting homework)
- **Completed assignments due**
- **A reading book** for SSR (not a textbook)

**EXTRA HELP:** I will be available most days during break, on most Tuesdays after-school, and most Thursdays at lunch to give make-up tests (for students who were absent) or for extra help.
GRADING: Each grading period and semester grade will be determined by the total points earned on homework, classwork, notes, tests, and quizzes over the entire semester, up to that point. New homework will be assigned nearly every class and is usually due the next class. Generally, each lesson’s assignment will be worth 10 points total; 5 points for the classwork portion and 5 points for the homework portion. Grades will be based on being correct & complete, showing work, using pencil, and having a correct school heading and title. Assignments that are not complete, missing work, or completed in a careless manner may not receive credit or may be returned to be completed correctly for reduced credit. Also, assignments that are turned in late will only be eligible for partial credit. Only work that is neatly, completely, and correctly done will be accepted late. No late work from a chapter will be accepted once we have taken the Chapter Test.

Test corrections can be done to raise a test grade up to a 75%, but there are no retakes.

Grades will be updated on-line as time allows – about every two weeks. Assignments that are turned in late may take a week or more to show up as turned in with a grade. If work is returned to be fixed, completed, and/or redone, it will show up as missing until it has been accepted, graded, and recorded. Doing your homework on time is the best way to get a good grade in this class!

CLASS RULES & EXPECTED BEHAVIOR: The expected behavior of students is that they be safe, be responsible, and be respectful inside and outside of class. Specifically, students will also follow the following rules:

1. All school rules apply – such as no gum chewing, no eating or drinking except water in a sealable bottle, no hats, no phones out or turned on or other nuisance items, and the dress code must be followed.

2. Students are to be courteous to each other, to the teacher, and to any guests. To ensure each person has a fair chance of asking questions or sharing comments, students must raise their hand and wait quietly to be called on by the teacher. Also, absolutely no put-downs!

3. Students will arrive to class on time and quietly take out all the necessary materials and begin the warm-up. During instruction, students will maintain a quiet class for others.

4. The classroom will be left clean and orderly, and no student shall leave until dismissed by the teacher.

TARDY POLICY: Students must be in their seats, QUIETLY working on the daily warm-up or with an SSR book out when the bell rings or they will be marked tardy.

HOW TO CONTACT ME:
Website: www.sagermath.weebly.com

E-mail: hsager@petk12.org
Math 7 with Miss Sager

Name ____________________
Period ___

Student Agreement:
I have read and understood the class guidelines and agree to follow the class rules

_________________________________
Student’s signature

A Note to Parents/Guardians:
I am excited and looking forward to working with you and your student this year. Please review the class guidelines with your child (a purple handout given to your student titled “Welcome to Math 7 with Miss Sager”, which is also available on the class website: www.sagermath.weebly.com) and sign below. Your signature on this sheet will indicate to me that you have received and understood my classroom guidelines.

Name of parent/guardian (please print): ___________________________________

Signature of parent/guardian: ________________________________